## Addition \& Subtraction - Add by Making 10 Activity

Children using this sheet are given both ten frames completed. Let children read the first calculation and using a tens frame, make the calculation given. They then read the next calculation which is adding by making 10. What do they have to do to make 10? They should see that they need to more 3 counters. They do this along side the sheet so they know they are correct. They then complete the sentences.

## Addition \& Subtraction - Add by Making 10 Activity

Children on this sheet are given the calculation and match tens frame. They are to use tens frames alongside this to work out what they have to move to make 10 .
Once they have done this, children draw the counters in the tens frames.

This sheet has two options. Option 1 has the first calculation written for them and option 2 allows children to write the calculation themselves.


## Addition \& Subtraction - Add by Making 10 Activity

Children on this sheet are secure in their understanding of adding to make 10. They look at a complete tens frame and write the two calculations it represents. They then make their own one.


Here are some calculations.
We have shown you what happens to the counters when we make 10. What are the answers?

$7+6=$ $\qquad$

$10+$ $\qquad$ $=$ $\qquad$

$4+9=$ $\qquad$

$10+$ $\qquad$
$\qquad$

$9+3=$ $\qquad$

$10+$ $\qquad$ $=$ $\qquad$

$8+8=$

| 0000 |
| :---: |

$10+$ $\qquad$ $=$ $\qquad$

Here are some calculations.
We have shown you what happens to the counters when we make 10. What are the answers?


$$
7+6=\quad 13
$$

$$
10+\ldots 3=13
$$



$$
10+\frac{2}{}=12
$$

| 0000 |
| :---: |

Here are some calculations.
Use a red pencil and a yellow pencil to show what happens when we make 10 to add..

$7+6=$ $\qquad$

$10+$ $\qquad$ $=$ $\qquad$


$$
4+9=
$$

$\qquad$

$\qquad$ $+$ $\qquad$ $=$ $\qquad$ $+$

$8+8=$ $\qquad$
$\qquad$ $=$ $\qquad$

Here are some calculations.
Use a red pencil and a yellow pencil to show what happens when we make 10 to add..


$$
7+6=\quad 13
$$

$$
10+\ldots=13
$$



$$
9+3=\ldots 12
$$



$$
10+\ldots 2=12
$$


$8+8=16$

| Ooo | O000 |
| :---: | :---: |

Here are some calculations.
Use a red pencil and a yellow pencil to show what happens when we make 10 to add..

$\qquad$ $+$ $\qquad$ $=$

$+$ $\qquad$ $=$ $\qquad$

$\qquad$ $+$ $\qquad$ $=$

$\qquad$ $Z_{[ }+\ldots$

$\qquad$ $+$ $\qquad$ $=$

$\qquad$
$\qquad$ $=$ $\qquad$

Here are some calculations.
Use a red pencil and a yellow pencil to show what happens when we make 10 to add..

$7+$ $+\quad 6$

6 $=13$

10
 $+$ $+3$ $=-13$

$\qquad$

 $+$

3
3 $=\quad 12$


10
$+$
2 $=\quad 12$

$\qquad$ $+8=$ $=16$

$10+6=16$

What are the two calculations that are represented?

$\qquad$ $+$ $\qquad$ $=$
$\qquad$ $+$ $\qquad$ $=$ $\qquad$
$\qquad$ $+$ $\qquad$ $=$ $\qquad$
$\qquad$ $+$ $\qquad$ = $\qquad$

$\qquad$ $+$ $\qquad$ $=$ $\qquad$
$\qquad$ $+$ $\qquad$ $=$ $\qquad$
$\qquad$ $+$ $\qquad$ $=$ $\qquad$
$\qquad$ $+$ $\qquad$ $=$ $\qquad$

What are the two calculations that are represented?

$\underline{6}+\underline{8}=\underline{14}$
$10+\ldots=14$
ooboo

$$
\begin{aligned}
& 4+12=-16 \\
& -10+6=16
\end{aligned}
$$



$$
9+7=16
$$

$$
10+6=16
$$



$$
7+5=12
$$

$$
\begin{equation*}
10 \tag{12}
\end{equation*}
$$

$$
+\quad 2=
$$



$$
8+3=11
$$

$10+1=11$

Make your own one.

$\qquad$
$\ldots]^{+}+\ldots=$ $\qquad$

