## Addition \& Subtraction - Subtraction - Not Crossing 10

Children continue subtracting within 20.
Children use ten frames to represent the number they are subtracting from.
On this sheet, children have the images in the tens frame and have to cross out the amount and write the calculation.


## Addition \& Subtraction - Subtraction - Not Crossing 10

Children continue subtracting within 20.
Children use ten frames to represent the number they are subtracting from.
On this sheet, children have a blank ten frame and draw the amount needed, then cross out how many need subtracting and write their calculation.


## Addition \& Subtraction - Subtraction - Not Crossing 10

Children continue subtracting within 20.
Children use ten frames and a part whole model to represent the number they are subtracting from.

On this sheet, children have the numbers written in words and show their understanding of subtraction using a part whole model as well as the ten frames.


Use the ten frames to solve the questions.

At first, there were 17 birds. 3 of them flew away. How many birds are left?


At first, there were 20 cows. 8 of them left the farm. How many cows are left?


At first, there were 14 balloons. 4 of them popped.
How many balloons are left?

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At first, there were 16 apples. I ate 0 apples. How many apples are left?


Use the ten frames to solve the questions.

At first, there were 17 birds. 3 of them flew away. How many birds are left?


At first, there were 20 cows. 8 of them left the farm. How many cows are left?


At first, there were 14 balloons. 4 of them popped.
How many balloons are left?


At first, there were 16 apples. I ate 0 apples. How many apples are left?


Use ten frames and draw counters to represent the word problems.

At first, there were 17 birds. 5 of them flew away. How many birds are left?


At first, there were 20 cows. 7 of them left the farm. How many cows are left?

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At first, there were 18 balloons. 8 of them popped. How many balloons are left?


At first, there were 15 apples. I ate 0 apples. How many apples are left?

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Use ten frames and draw counters to represent the word problems.

At first, there were 17 birds. 5 of them flew away. How many birds are left?

$17-5=12$

At first, there were 20 cows. 7 of them left the farm. How many cows are left?

$20-7=13$

At first, there were 18 balloons. 8 of them popped. How many balloons are left?

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At first, there were 15 apples. I ate 0 apples. How many apples are left?


Use ten frames and a part whole to represent the word problem.

At first, there were sixteen birds. Two of them flew away and then another three flew away.

How many birds are left?


At first, there were 20 cows.
Four of them left the farm and then three more left as well.


At first, there were seventeen balloons.
Four of them popped and one flew away.
How many balloons are left?


At first, there were nineteen apples.
I ate three of them and my sister ate five of them.


How many apples are left?


Use ten frames and a part whole to represent the word problem.


At first, there were 20 cows.
Four of them left the farm and then three more left as well.


How many cows are left?


At first, there were seventeen balloons.
Four of them popped and one flew away.
How many balloons are left?


At first, there were nineteen apples.
I ate three of them and my sister ate five of them.


How many apples are left?


