Lesson 2 – Addition & Subtraction – Add by Counting On

NC Objective:

Add and subtract one-digit and two-digit numbers to 20, including zero

Resources needed: Differentiated Sheets Teaching Slides

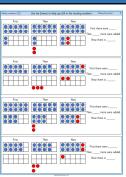
Vocabulary: Addition, commutativity, represent

Children explore adding by counting on from a given number. They begin to understand that addition is commutative and that it is more efficient to start from the largest number. It is important that children see that they are not just adding two separate numbers or items, they are adding to what they already have. Ensure children do not include their start number when counting on.

Key Questions:

What number did you start with? Then what happened? Now what do I have? What does each number represent? What do the counters represent? How can I represent counting on using practical equipment? How can I represent counting on using a bar model or a number line?

★ Working Towards



Children learn to add on from the larger

number for efficiency. They add on small

frames.

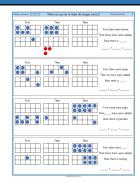
quantities from the larger number using ten



Working Within

Children learn to add on from the larger number for efficiency. They use ten frames to show how to count on. They add on larger quantities than the one star sheet.

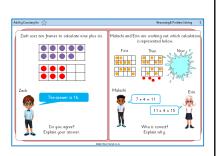


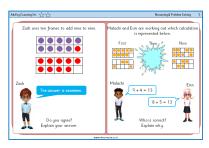


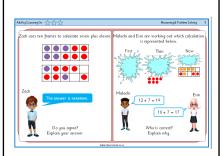
Children on this sheet have ten frames filled in incorrectly, they have to either add or cross out counters to ensure the representation matches the calculations.

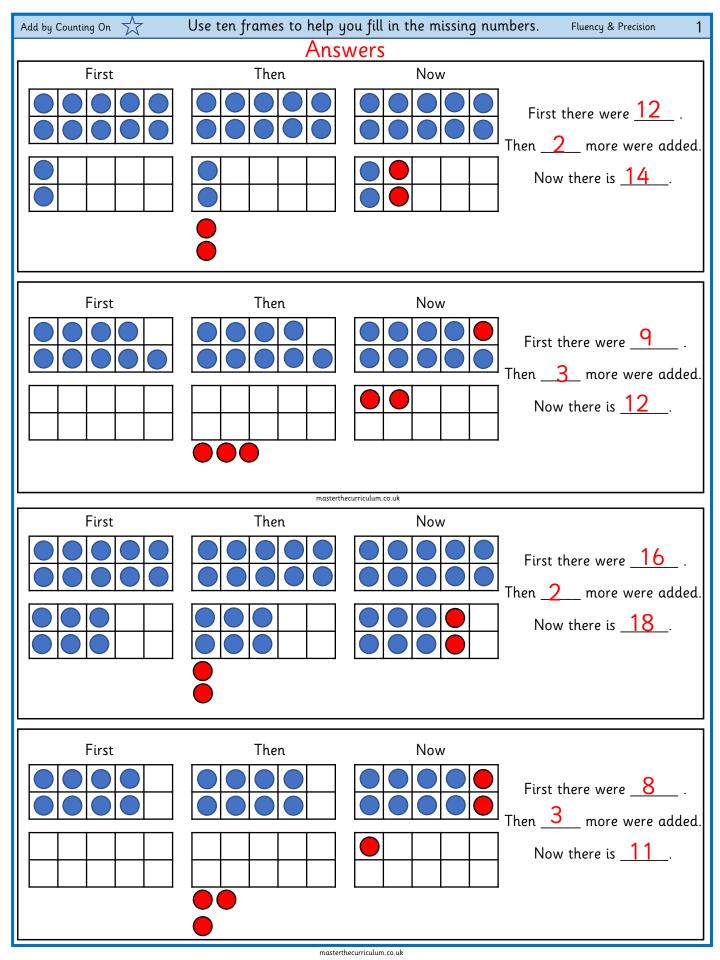
Children understand that numbers can be represented differently in a tens frame rather than the standard way.

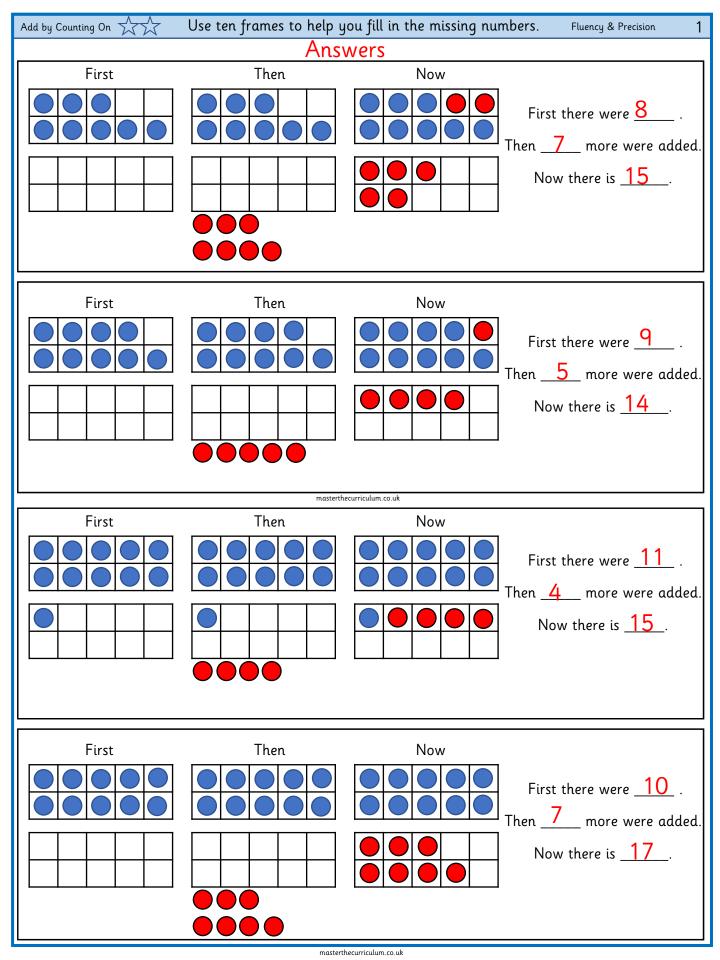
Reasoning & Problem Solving

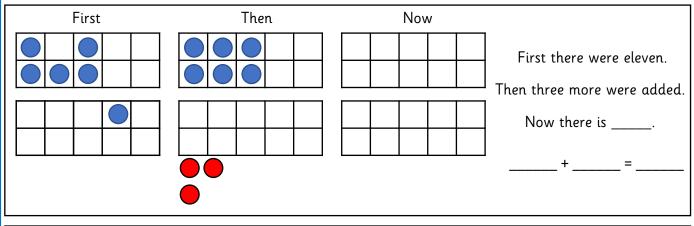


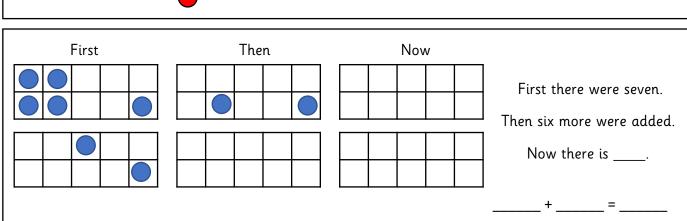


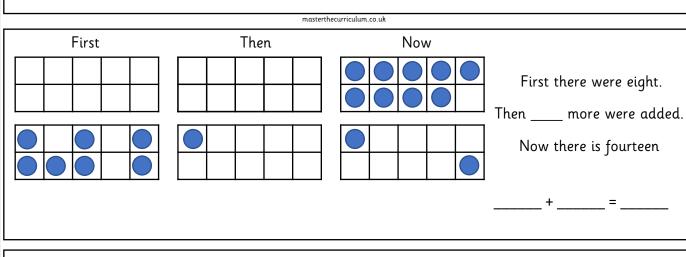


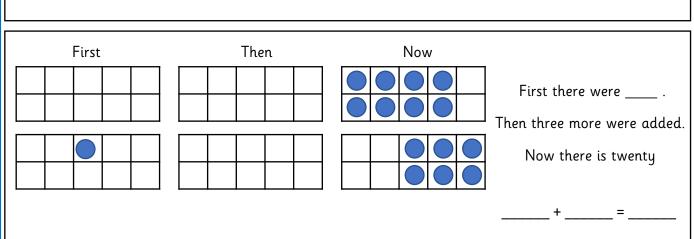




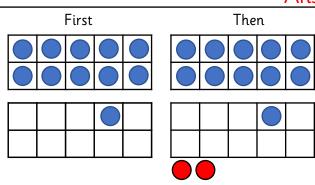


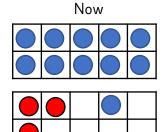






Answers

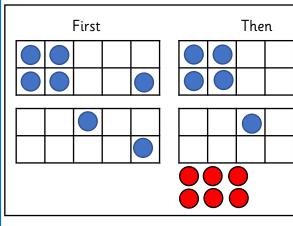


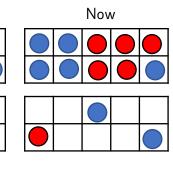


First there were eleven.

Then three more were added.

Now there is <u>14</u>.



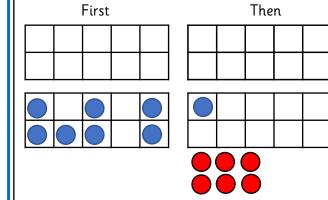


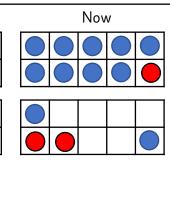
First there were seven.

Then six more were added.

Now there is <u>13</u>.

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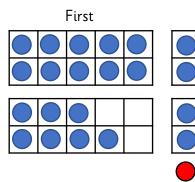


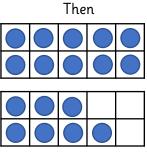


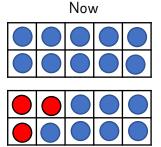
First there were eight.

Then <u>6</u> more were added.

Now there is fourteen







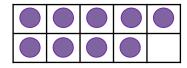
First there were $\frac{17}{}$.

Then three more were added.

Now there is twenty

<u>17</u> + <u>3</u> = <u>20</u>

Zach uses ten frames to calculate nine + six.



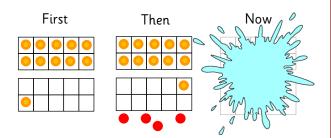


Zach



The answer is 16.

Do you agree? Explain your answer. Mal and Esin are working out what calculation is represented below.



Mal



10 + 5 = 15



Who is correct? Explain why.

Esin



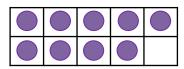
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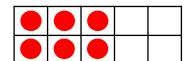
Add by Counting On



Reasoning & Problem Solving

Zach uses ten frames to calculate nine + six.



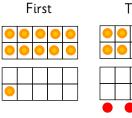


Zach



The answer is 16.

Do you agree? Explain your answer. Mal and Esin are working out what calculation is represented below.







Mal



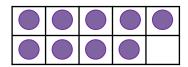
10 + 5 = 15

11 + 4 = 15

Who is correct? Explain why.



Zach uses ten frames to calculate nine + six.





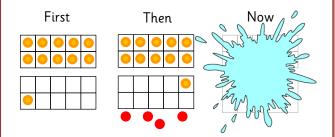
Zach



Zach is wrong because the answer should be 15. He has counted as if the first ten frame was filled and has added 6 from the second one. He should have filled the first ten frame before starting a second one.

> Do you agree? Explain your answer.

Mal and Esin are working out what calculation is represented below.



Mal

10 + 5 = 15



Esin is correct.

First there were 11 counters, then 4 were added on. 11 + 4 = 15.



Esin

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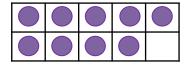
Add by Counting On



Answers

Reasoning & Problem Solving

Zach uses ten frames to calculate nine + six.





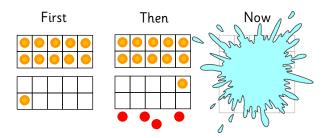
Zach



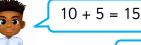
Zach is wrong because the answer should be 15. He has counted as if the first ten frame was filled and has added 6 from the second one. He should have filled the first ten frame before starting a second one.

> Do you agree? Explain your answer.

Mal and Esin are working out what calculation is represented below.



Mal



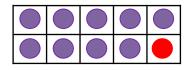


11 + 4 = 15

Esin is correct. First there were 11 counters, then 4 were added on. 11 + 4 = 15.



Zach uses ten frames to add nine to nine.



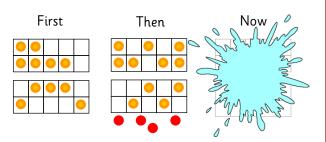


Zach



The answer is nineteen.

Do you agree? Explain your answer. Mal and Esin are working out which calculation is represented below.



Mal



7 + 4 = 11



Who is correct? Explain why.

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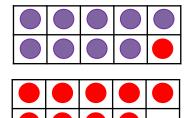
Add by Counting On



Reasoning & Problem Solving

Esin

Zach uses ten frames to add nine to nine.

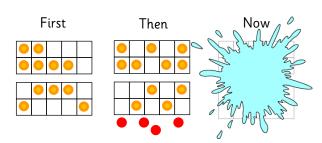


Zach



The answer is nineteen.

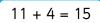
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Mal



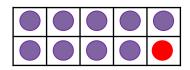
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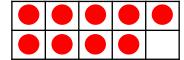


Who is correct? Explain why.



Zach uses ten frames to add nine to nine.





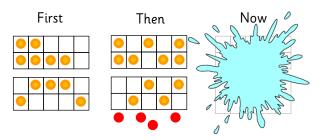
Zach

The answer is nineteen.

Zach is wrong because the answer should be 18. He added one red counter in the first ten frame, so he should add 8 (9 - 1) in the second one.

> Do you agree? Explain your answer.

Mal and Esin are working out which calculation is represented below.



Mal

7 + 4 = 11



Who is correct? Explain why.

then 4 red counters were added: 11 + 4 = 15.

Esin is correct because there were 11 yellow counters and

Esin

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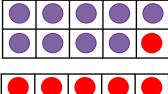
Add by Counting On

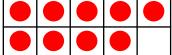


Answers

Reasoning & Problem Solving

Zach uses ten frames to add nine to nine.





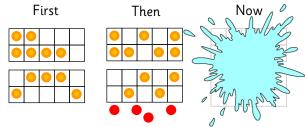
Zach

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> Do you agree? Explain your answer.

Mal and Esin are working out which calculation is represented below.



Mal

Esin



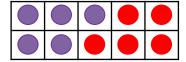


Who is correct? Explain why.

7 + 4 = 11

Esin is correct because there were 11 yellow counters and then 4 red counters were added: 11 + 4 = 15.

Zach uses ten frames to calculate seven plus eleven.



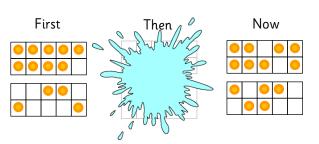


Zach



The answer is nineteen.

Do you agree? Explain your answer. Mal and Esin are working out which calculation is represented below.



Mal



9 + 4 = 13



Who is correct? Explain why. Esin

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Add by Counting On



Reasoning & Problem Solving

Zach uses ten frames to calculate seven plus eleven.



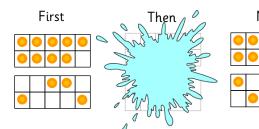


Zach



The answer is nineteen.

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Mal



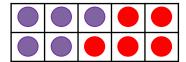
9 + 4 = 13

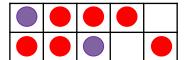


Who is correct? Explain why.



Zach uses ten frames to calculate seven plus eleven.





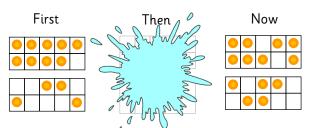
Zach



The answer is nineteen.

Zach is wrong. He filled both ten frames correctly but did not count correctly. The correct answer is 18 = 7 + 11.

Do you agree? Explain your answer. Mal and Esin are working out which calculation is represented below.



Mal





8 + 5 = 13

Who is correct? Explain why.



Esin

Neither. First there were 13 yellow counters and now there are still 13 yellow counters, so zero counters were added. 13 + 0 = 13

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Add by Counting On



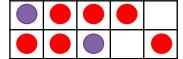
Answers

Reasoning & Problem Solving

1

Zach uses ten frames to calculate seven plus eleven.





Zach

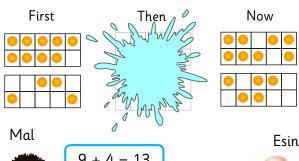


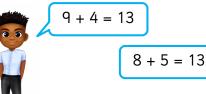
The answer is nineteen.

Zach is wrong. He filled both ten frames correctly but did not count correctly.

The correct answer is 18 = 7 + 11.

Do you agree? Explain your answer. Mal and Esin are working out which calculation is represented below.





Who is correct? Explain why.



Neither. First there were 13 yellow counters and now there are still 13 yellow counters, so zero counters were added.

13 + 0 = 13