## Place Value to 50 - Count in 2 s

Children now count in 2 s up to 50 .
On this sheet, they have the images to count in $2 s$ lined up so they can refer to their 50 square grid, which has been shaded to show multiples of 2 .

They only count forwards on the number lines.


## Place Value to 50 - Count in 2 s

Children now count in 2 s up to 50 .
On this sheet, they have images where they may have to mark off. This will help them not repeat themselves when they are counting in 2 s .

They count forwards and backwards when using the number lines.


## Place Value to 50 - Count in 2 s

On this sheet, children solve problems involving counting in 2 s .


## Reasoning \& Problem Solving

## Place Value to 50 - Count in 2s

Children continue working on their understanding of numbers with reasoning tasks.


Shade in the multiples of 2.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |



There are $\qquad$ socks in total.


Complete the number lines by counting in 2 s .


0


Shade in the multiples of 2.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |



There are $\qquad$ socks in total.

Represented in ten frames:


There are $\qquad$ gloves in total.

Represented in ten frames:


Complete the number lines by counting in 2 s .
 8


There are 13 pairs of socks. How many socks do I have altogether?
Show this on the number line. $\square$

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

There are 17 pairs of gloves. How many gloves do I have altogether? Show this on the number line.


|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

I have 16 gloves but I need 40 gloves. How many more pairs do I need?
Show this on a number line.


|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

Find the missing numbers.


Rosie counts back from 40 in 2s. Malachi counts up from 6 in 2 s .

They say their numbers together. Who will say 20 first?

## True or False?

Each child counts in 2 s 5 more times from their start number.

$$
20,22,24 \ldots
$$

Esin says the number 40.
True / False


Zach will not say the number 16 .

True / False

Rosie counts back from 40 in 2s. Malachi counts up from 6 in 2s.

They say their numbers together. Who will say 20 first?
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