

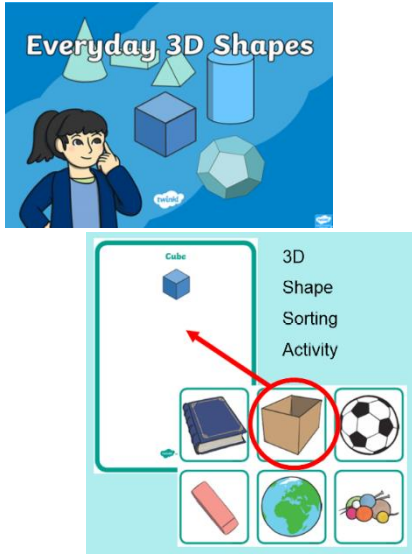











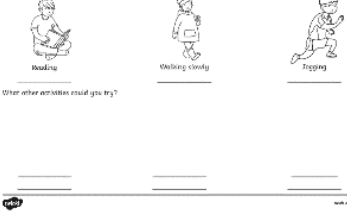

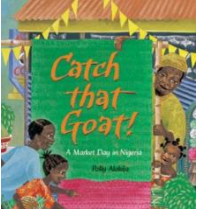

UFS Home-Learning Timetable – Spring 1, Week 5

	Topic	Maths	Other	Favourite 5
<p>Monday</p>	<p>L.O. I enjoy an increasing range of books. I can use vocabulary influenced by the text I can use talk to clarify thinking & feelings I can extend sentences with 'and' & 'because'</p> <p>See Topic Slides available on UFS home-learning page.</p> <p>Download from the UFS home learning page accompanying resources: - Book review template</p> <div data-bbox="241 874 555 1340"> <p>My Book Review</p> <p>Name: _____ Date: 1st February</p> <p>Title: <i>Somebody swallowed Stanley</i> Author: <i>Sarah Roberts</i></p> <p>Did you like the book? Rate the book by coloring the stars. ☆☆☆☆☆</p> <p>What was your favourite part? _____ _____</p> <p>Draw your favourite part in the book...</p>  </div>			


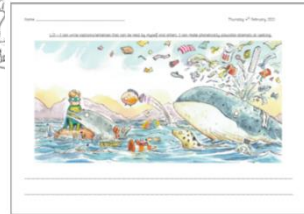

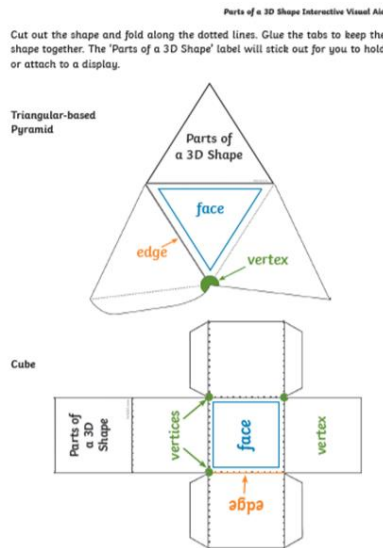

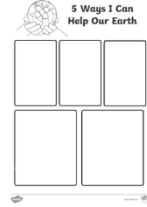



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Tuesday	<p>L.O. I can question why things happen and give reasons. I understand that the environment is influenced by human activity.</p> <p>See Topic Slides available on UFS home-learning page.</p> <p>Download from the UFS home learning page accompanying resources:</p> <ul style="list-style-type: none"> - Video link for lesson recording. 	<p>L.O. I can use mathematical names for 'solid' 3D shapes, and mathematical terms to describe them.</p> <p>See Maths Slides available on UFS home-learning page.</p> <p>Download from the UFS home learning page accompanying resources:</p> <ul style="list-style-type: none"> - Everyday 3D Shapes (with teacher voice over) - 3D Shape Sorting Activity 	<p><u>Test It Tuesday</u></p>  <p>This week in Topic, you will be reading a story about Stanley, a plastic bag who is washed out to sea.</p> <p>Let's try and put a single use plastic bag to good use by re-using it for our experiment today.</p>  <p>Awe and Wonder Plastic Bag Parachutes</p> <p>You will need: A square of plastic bag material, A plastic person, String, A hole punch, Scissors</p> <p>Method:</p> <ol style="list-style-type: none"> 1. Cut off across the corners of the square, creating an octagon shape. 2. Hole punch in the middle of each side. 3. Put a piece of string through each of the 8 holes and tie. 4. Gather the 8 pieces of string together and tie to your plastic person. 5. Cut out a small circle from the centre of your parachute to let air pass through gently. 6. Get up somewhere high, on top of a climbing frame or up some stairs. 7. Hold the centre of your parachute, with the person underneath. Let go and watch how they travel to the ground. 8. Does the parachute open? Does the person travel fast or slow? Does the person go straight down or to one side? Does it spin? What could you do differently? <p>The Science Bit When you release the parachute the weight pulls down on the strings and opens up a large surface area of material that slows down the person. The larger the surface area the more air resistance and the slower the parachute will drop.</p>	<p><u>We All Went On Safari</u></p> <p>Simply click the link on the UFS home-learning page to launch a video recording read by our very own Mrs Ward.</p>  <p>It's National Story Telling Week this week.</p> <p>If you would like a little bit more afternoon fun why not have a look at our extra resources on offer daily!</p>  <p>Name That Story!</p>
			<p>What results did you discover?</p>	



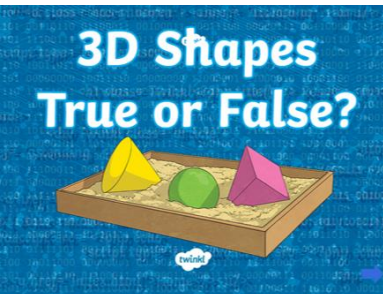


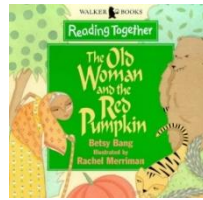
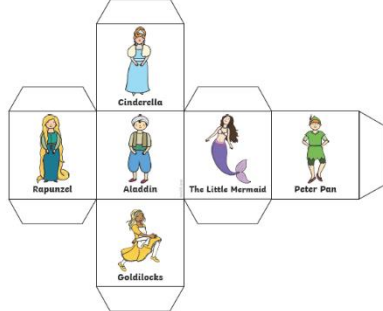
UFS Home-Learning Timetable – Spring 1, Week 5

	Topic	Maths	Other	Favourite 5
Wednesday	<p>HOME LEARNING CHALLENGES</p> <p>Use your child's YUMU login to access this week's music task – the login details can be located on a sticker on the front of the Home Learning Pack.</p>  <p>Learning from home with Yumu</p> <p>Having trouble navigating YUMU?</p> <p>This week you should be accessing UNIT: Everyone! Step 5 featuring Conga! By Gloria Estefan & Miami Sound Machine.</p> 	<p>HOME LEARNING CHALLENGES</p> <p>Maths Mastery Home Learning Challenge Adult Guidance</p> <p>What Are We Learning? We are learning how to name and describe 3D shapes.</p> <p>How to Set up the Challenge</p> <ul style="list-style-type: none"> • Make a collection of 3D shapes from your home, such as a tin of food (cylinder), a ball (sphere), a dice (cube), a cereal packet (cuboid) and an ice cream cone (cone). • Make a simple ramp. <p>How to Get Your Child Thinking</p> <ul style="list-style-type: none"> • Do you know the names of these 3D shapes? • Can you tell me about the shapes? • How are they the same? How are they different? • Which shapes do you think will be good at rolling? Why? • Which shapes have curved surfaces? Which shapes have flat faces? • Which shapes rolled? Why did they roll? Why didn't these shapes roll? • What have you learnt about shapes that roll?  <p>Does It Roll?</p>  <ul style="list-style-type: none"> • Look at the different objects. Can you name which 3D shapes they are? • Which shapes do you think will roll down the ramp? • Test the shapes by placing them at the top of the ramp. • Which shapes rolled? 	<p>Workout Wednesday</p>  <p>How did exercise make your body feel?</p> <p>Why not have a go at recording how you feel before and after different types of exercise and send us your results via the Evidence Me app.</p> <p>Download from the UFS home learning page accompanying resources:</p> <ul style="list-style-type: none"> - Pulse Rate Recording Sheet <p>Pulse Rate Recording Sheet</p> 	<p>Catch A Goat</p> <p>Simply click the link on the UFS home-learning page to launch a video recording read by our very own Mrs Ward.</p>   <p>It's National Story Telling Week this week.</p> <p>If you would like a little bit more afternoon fun why not have a look at our extra resources on offer daily!</p> <p>Name That Story</p> 

UFS Home-Learning Timetable – Spring 1, Week 5

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Thursday	<p>L.O. I show care and concern for living things and the environment. I know that living things are influenced by human activity specifically ocean pollution. I can recall key events and write sentences about the characters.</p> <p>See Topic Slides available on UFS home-learning page.</p> <p>Download from the UFS home learning page accompanying resources:</p> <ul style="list-style-type: none"> -colouring sheet (optional extra) -Write a sentence worksheet (A) -Retell a key events booklet (B)   	<p>L.O. I can use mathematical names for 'solid' 3D shapes, and mathematical terms to describe them.</p> <p>See Maths Slides available on UFS home-learning page.</p> <p>Download from the UFS home learning page accompanying resources:</p> <ul style="list-style-type: none"> - 3D Net Labelling 	<p><u>Thoughtful Thursday</u></p> <p>This week you have been learning about the importance of looking after our planet, particularly our oceans.</p> <p>Watch the Whale's Tale Animation (below) to see what happens when we don't recycle our plastic waste.</p>  <p>Can you think of ways to stop this?</p> <p>If you want a handy reminder, you could look back at Tuesday's topic lesson for help.</p> <p>Download from the UFS home learning page accompanying resources:</p> <ul style="list-style-type: none"> - 5 Ways I Can Help Our Earth Poster 	<p><u>My Granny Went To Market</u></p> <p>Simply click the link on the UFS home-learning page to launch a video recording read by our very own Mrs Dyson.</p>   <p>It's National Story Telling Week this week.</p> <p>If you would like a little bit more afternoon fun why not have a look at our extra resources on offer daily!</p> 

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Friday	<p>L.O. I can suggest ways in which myself and others in the community can help to maintain the area they live in.</p> <p>See Topic Slides available on UFS home-learning page.</p> <p>Download from the UFS home learning page accompanying resources:</p> <ul style="list-style-type: none"> -recycling sorting activity -'Save our seas' colouring posters  	<p>L.O. I can use mathematical names for 'solid' 3D shapes, and mathematical terms to describe them.</p> <p>See Maths Slides available on UFS home-learning page.</p> <p>Download from the UFS home learning page accompanying resources:</p> <ul style="list-style-type: none"> - 3D Shape True or False Quiz (with teacher voice over)  	<p><u>Fun Friday</u></p> <p>Have you ever wanted your very own sea creature like Finding Nemo? Well, now you can... Follow this simple tutorial and make a Jellyfish in a bottle.</p>  <p>JELLYFISH IN A BOTTLE</p> <p>Whatever you choose this week do not forget we would love you to share your work with us using the Evidence Me app.</p>	<p><u>The Old Woman And The Red Pumpkin</u></p> <p>Simply click the link on the UFS home-learning page to launch a video recording read by our very own Mrs Marley.</p>   <p>It's National Story Telling Week this week.</p> <p>If you would like a little bit more afternoon fun why not have a look at our extra resources on offer daily!</p> 

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Phonics:



Phonics provision will to be sent directly via *Evidence Me*. Each week staff will send links to phonics videos from the Read Write Inc. portal that closely match your child's ability. Please continue to practise letter formation either in the booklets we sent home previously or simply in their exercise book.

Contacts:



Mrs Ward is the designated member of staff supporting Early Years children learning from home. Please find her details listed below:

Mobile - 07487313680

Email - UFSS@daneroyd.com