|           | Session 1   | Session 2  | Session 3  | Session 4   | Session 5  |
|-----------|---|--|--|---|--|
|           | Read Write Inc Phonics  | English  | Maths  | Foundation Subject  | Spelling   |
|           | Recorded lessons are interactive - you will need a pencil and paper.  | Recorded lessons are<br>interactive - you will<br>need a pencil and paper.   |  |   |  |
|           |   | 9:30-10:30   | <u>11:00-12:00</u>   |   |  |
| Monday    | Read Write Inc  igh  Follow link to lessons:  Reading  https://schools.ruthmiskin.c om/training/view/TB0pMIO X/vbp0rkN4  Spelling https://schools.ruthmiskin.c om/training/view/QAhZ960 x/LBagBCS6    | The Magic Paintbrush https://classroom.thena tional.academy/units/th e-magic-paintbrush- mood-1d98  Lesson 1: To listen to and respond to the story. | To consolidate your learning on Number and Place Value of numbers to 20 please complete the worksheet for each day.  Optional Maths Challenge can be found on the school website for each day. | RE - Lesson 2 LO: I know that the Jewish holy book is called the Torah.  Go through slides and then complete Torah mindmap worksheet where you write things you have learned about the Torah around the picture.  PE – Joe Wicks https://www.youtube.com/c/TheBodyCoachTV/videos Join in on Joe Wicks workout videos. | LO: I can spell words using the sound air. Spelling sheet 1- Look, say, cover, check, write. |
| Tuesday   | Read Write Inc  OW  Follow link to lessons:  Reading  https://schools.ruthmiskin.c  om/training/view/GvfolMW  b/ZYZIRbp3  Spelling  https://schools.ruthmiskin.c  om/training/view/ckYXWbix /Z2nWvuUN | The Magic Paintbrush https://classroom.thena tional.academy/units/th e-magic-paintbrush- mood-1d98  Lesson 2: To tell a story from memory.           | To consolidate your learning on Number and Place Value of numbers to 20 please complete the worksheet for each day.  Optional Maths Challenge can be found on the school website for each day. | Science - Lesson 2 LO: I can describe and compare the structure of a variety of common animals.  Look through slides and ebook, note down the similarities and differences between groups of animals.  - Y1 activity sheet - page 1, 2 - Y2 activity sheet - page 3, 4, 5   | LO: I can spell words using the sound air. Spelling sheet 2-Handwriting practice.            |
| Wednesday | Read Write Inc  OO  Follow link to lessons:  Reading  | The Magic Paintbrush https://classroom.thena tional.academy/units/th   | To consolidate your learning on<br>Number and Place Value of numbers<br>to 20 please complete the worksheet<br>for each day.   | Art - Lesson 2 LO: I can sketch an outline of Florence Nightingale.   | LO: I can spell<br>words using the<br>sound air.   |

YEAR 1 - Timetable 2020 -2021 Wc 11.1.21

|          | https://schools.ruthmiskin.c<br>om/training/view/aFrsEqzb/<br>pYcyuzzy<br>Spelling<br>https://schools.ruthmiskin.c<br>om/training/view/TTI1lcMU<br>/3w2s3DqH   | e-magic-paintbrush-mood-1d98  Lesson 3: To explore the main moods in the story.  | Optional Maths Challenge can be found on the school website for each day.  | Draw an outline of Florence<br>Nightingale.<br>Think about what materials we<br>need for the collage.  | Spelling sheet 3 - Juggling balls activity sheet.  |
|----------|--|--|--|--|--|
| Thursday | Read Write Inc  OO  Follow link to lessons:  Reading  https://schools.ruthmiskin.c  om/training/view/bs8IUnqD  /q8C8XgLI  Spelling  https://schools.ruthmiskin.c  om/training/view/ezjDNKeK /dWqHBOkY  | The Magic Paintbrush https://classroom.thena tional.academy/units/th e-magic-paintbrush- mood-1d98  Lesson 4: To use the past tense (ed)                         | To consolidate your learning on Number and Place Value of numbers to 20 please complete the worksheet for each day.  Optional Maths Challenge can be found on the school website for each day. | History - Lesson 2 L.O. I can recount episodes from the life of Florence Nightingale. Go through the Florence Nightingale Timeline PowerPoint and then complete timeline worksheet. Use PowerPoint as a reference.  Year 1 pages 1 - 5. Cut and stick pictures and captions under the correct dates. | LO: I can spell words using the sound air. Spelling sheet 4 - Wordsearch sheet.  |
| Friday   | Read Write Inc  OF  Follow link to lessons:  Reading  https://schools.ruthmiskin.c  om/training/view/i0f8x4sI/G  pNJLVsJ  Spelling  https://schools.ruthmiskin.c  om/training/view/pwZGyv9I  /FYJBcpg7 | The Magic Paintbrush https://classroom.thena tional.academy/units/th e-magic-paintbrush- mood-1d98  Lesson 5: To make inferences based on what is said and done. | To consolidate your learning on Number and Place Value of numbers to 20 please complete the worksheet for each day.  Optional Maths Challenge can be found on the school website for each day. | Music Log onto Charanga Yumu to see your topic In the Groove. Work on the tempo activity set.  | LO: I can spell words using the sound air.  Spelling quiz - Ask children to write words out of order, say the words clearly and stress the sounds if needed. |