

Year 4

Day	Session 1 Morning Work Arithmetic	Session 2 Spellings, Reading and Bedrock	Session 3 Maths 9:30 - 10:30	Break	Session 4 English 11-12	Lunch	Session 5 Foundation Subject	Independent Reading
Monday	<p>TT Rockstars</p> <p>https://trockstars.com/</p>	<p>Bedrock</p> <p>https://app.bedrocklearning.org/</p> <p>Complete one lesson</p>	<p>L.O I can revise unit and non-unit fractions</p> <p>Spring Fractions Workbook Pages 2-5</p> <p>https://vimeo.com/502315136</p> <p>Watch the video and complete the worksheet. If you complete the sheet you could have a go at the extra maths challenge. Use the answer sheets provided to self mark and send in your score.</p>		<p>Angler Fish- Non-chronological Report</p> <p>Lesson 6- I can learn about Angler Fish and their appearance</p> <p>https://classroom.thenationalacademy/lessons/to-learn-about-the-anglerfish-and-their-appearance-cthk8c</p>	<p>Don't forget to email your Maths and English work in by 12:30p m to be marked</p>	<p>History</p> <p>Watch the teacher video followed by the powerpoint. Then, complete your activity.</p>	<p>Read your school reading book or a book of your choice for 20 minutes.</p>
Tuesday	<p>Arithmetic 1</p> <p>Copy the questions out and answer them in 15 minutes or less.</p> <p>Please use the answer sheet to mark your work and then email in your scores by 12:30pm</p>	<p>Spellings</p> <p>Use the Spellings PowerPoint and then complete the activities.</p> <p>L.O. I can use plural possessive apostrophes with plural words.</p>	<p>L.O. I can understand what a fraction is.</p> <p>Spring Fractions Workbook Pages 6-9</p> <p>https://vimeo.com/502527306</p> <p>Watch the video and complete the worksheet. If you complete the sheet you could have a go at the extra maths</p>		<p>Angler Fish- Non-chronological Report</p> <p>Lesson 7 - I can practice and apply knowledge of suffixes</p> <p>https://classroom.thenationalacademy/lessons/to-practise-and-apply-knowledge-of-suffixes-past-and-present-tense-including-a-test-60wk8e</p>	<p>Don't forget to email your Maths and English work in by 12:30p m to be marked</p>	<p>Science</p> <p>Watch the teacher video followed by the powerpoint. Then, complete your activity.</p>	<p>Read your school reading book or a book of your choice for 20 minutes.</p>

			challenge. Use the answer sheets provided to self mark and send in your score.					
Wednesday	<p>Arithmetic 2</p> <p>Copy the questions out and answer them in 15 minutes or less.</p> <p>Please use the answer sheet to mark your work and then email in your scores by 12:30pm</p>	<p>Reading Comprehension 1</p> <p>Rosa Parks</p> <p>Complete the star sheet you would complete in class.</p> <p>Use the answer sheets provided to self mark.</p>	<p>L.O. I can revise tenths.</p> <p>Spring Fractions Workbook Pages 10-13</p> <p>https://vimeo.com/502315833</p> <p>Watch the video and complete the worksheet. If you complete the sheet you could have a go at the extra maths challenge. Use the answer sheets provided to self mark and send in your score.</p>		<p>Angler Fish- Non-chronological Report</p> <p>Lesson 8 - I can practice using formal conjunctions</p> <p>https://classroom.thenational.academy/lessons/to-practise-using-formal-conjunctions-61gk6c</p>	<p>Don't forget to email your Maths and English work in by 12:30pm to be marked</p>	<p>R.E.</p> <p>Watch the teacher video followed by the powerpoint. Then, complete your activity.</p>	<p>Read your school reading book or a book of your choice for 20 minutes.</p>
Thursday	<p>Arithmetic 3</p> <p>Copy the questions out and answer them in 15 minutes or less.</p> <p>Please use the answer sheet to mark your work and then email in your scores by 12:30pm</p>	<p>Reading Comprehension 2</p> <p>Saint Valentine's Day</p> <p>Complete the star sheet you would complete in class.</p> <p>Use the answer sheets provided to self mark.</p>	<p>L.O. I can count in tenths.</p> <p>Spring Fractions Workbook Pages 14-17</p> <p>https://vimeo.com/502686139</p> <p>Watch the video and complete the worksheet. If you complete the sheet you could have a go at the extra maths challenge. Use the answer</p>		<p>Angler Fish- Non-chronological Report</p> <p>Lesson 9 - I can write the opening paragraph of a non-chronological report</p> <p>https://classroom.thenational.academy/lessons/to-write-the-opening-paragraph-of-a-non-chronological-report-6hh3ce</p>	<p>Don't forget to email your Maths and English work in by 12:30pm to be marked</p>	<p>Music/P.E.</p> <p>Watch Mr Wells' Ukulele or Rhythm and Pulse video or log on to YUMU music and complete your assigned lessons.</p> <p>Then, complete the P.E. challenge.</p>	<p>Read your school reading book or a book of your choice for 20 minutes.</p>

			<p>sheets provided to self mark and send in your score.</p>					
Friday	<p>Times Tables Test</p> <p>https://www.timestables.co.uk/multiplication-tables-check/#:~:text=The%20Multiplication%20Tables%20Check%20(MTC,is%20at%20the%20expected%20level.</p> <p>Please email in your scores by 12:30pm</p>	<p>Spellings</p> <p>Spelling Test Time!</p> <p>Watch the teacher video for this weeks spelling test.</p> <p>Please email in your scores by 12:30pm</p>	<p><i>L.O. I can revise equivalent fractions (1)</i></p> <p>Spring Fractions Workbook Pages 18-21</p> <p>https://vimeo.com/504289061</p> <p>Watch the video and complete the worksheet. If you complete the sheet you could have a go at the extra maths challenge. Use the answer sheets provided to self mark and send in your score.</p>		<p>Angler Fish- Non-chronological Report</p> <p>Lesson 10 - I can write the appearance paragraph of a non-chronological report</p> <p>https://classroom.thenational.academy/lessons/to-write-the-appearance-paragraph-of-a-non-chronological-report-cmv34r</p>	<p>Don't forget to email your Maths and English work in by 12:30pm to be marked</p>	<p>DT</p> <p>Watch the teacher video followed by the powerpoint. Then, complete your activity.</p>	<p>Read your school reading book or a book of your choice for 20 minutes.</p>