

Year 2 - Timetable 2020 -2021

Wc 11.01.21

	Session 1 <i>Reading & SPAG</i>	Session 2 <i>English</i> 9:30-10:30	Session 3 <i>Maths</i> Multiplication and division – Spring Term Block 1 booklet 11:00-12:00	Session 4 <i>Foundation Subject</i>	Session 5 <i>Spelling</i>
Monday	Reading comprehension 1	The Magic Paintbrush https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98 Lesson 1: To listen to and respond to the story.	<u>White Rose Maths booklet.</u> Recognise equal groups (p2-5) Please see teaching slides: https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/ Scroll down to today's learning objective <ul style="list-style-type: none"> - Watch the video - Pause and discuss when prompted - Complete the relevant page in your workbook Optional Maths Challenge can be found on the school website for each day.	RE Lesson 2 <u>LO: I know that the Jewish holy book is called the Torah.</u> Go through slides and then complete Torah mind map worksheet where you write things you have learned about the Torah around the picture. PE – Joe Wicks https://www.youtube.com/c/TheBodyCoachTV/videos Join in on Joe Wicks workout videos.	<u>LO: I can double the consonant and add –ing, -ed, -er, -est and –y.</u> Spelling sheet 1- Look, say, cover, check, write.
Tuesday	Reading comprehension 2	The Magic Paintbrush https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98 Lesson 2: To tell a story from memory.	<u>White Rose Maths booklet.</u> Make equal groups(p6-9) Please see teaching slides: https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/ Scroll down to today's learning objective <ul style="list-style-type: none"> - Watch the video - Pause and discuss when prompted 	Science Lesson 2 <u>LO: I can describe and compare the structure of a variety of common animals.</u> Look through slides and ebook, note down the similarities and differences between groups of animals. Y2 activity sheet - page 3, 4, 5	<u>LO: I can double the consonant and add –ing, -ed, -er, -est and –y.</u> Spelling sheet 2- Handwriting practice.

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Wednesday	Reading comprehension 3	<p>The Magic Paintbrush https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98</p> <p>Lesson 3: To explore the main moods in the story.</p>	<p><u>White Rose Maths booklet.</u> Add equal groups (p10-13) Please see teaching slides: https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/ Scroll down to today's learning objective</p> <ul style="list-style-type: none"> - Watch the video - Pause and discuss when prompted <p>Complete the relevant page in your workbook</p> <p>Optional Maths Challenge can be found on the school website for each day.</p>	<p>Art Lesson 2 <u>LO: I can sketch an outline of Florence Nightingale.</u> Draw an outline of Florence Nightingale. Think about what materials we need for the collage.</p>	<p><u>LO: I can double the consonant and add -ing, -ed, -er, -est and -y.</u></p> <p>Spelling sheet 3 – letter shape spellings activity sheet.</p>
Thursday	SPAG Subordinating conjunctions PP	<p>The Magic Paintbrush https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98</p> <p>Lesson 4: To use the past tense (ed)</p>	<p><u>White Rose Maths booklet.</u> Multiplication sentences using x (p14-17) Please see teaching slides: https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/ Scroll down to today's learning objective</p> <ul style="list-style-type: none"> - Watch the video 	<p>History Lesson 2 <u>L.O. I can recount episodes from the life of Florence Nightingale.</u> Go through Florence Nightingale Timeline PowerPoint and then complete timeline worksheet. Use PowerPoint as a reference.</p>	<p><u>LO: I can double the consonant and add -ing, -ed, -er, -est and -y.</u></p> <p>Spelling sheet 4 - Wordsearch sheet.</p>

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<p>Friday</p>	<p>SPAG Subordinating conjunctions workbook</p>	<p>The Magic Paintbrush https://classroom.thenational.academy/units/the-magic-paintbrush-mood-1d98</p> <p>Lesson 5: To make inferences based on what is said and done.</p>	<p>White Rose Maths booklet. Multiplication sentences from pictures (p18-21) Please see teaching slides: https://whiterosemaths.com/homelearning/year-2/week-1-number-multiplication-and-division/ Scroll down to today's learning objective</p> <ul style="list-style-type: none"> - Watch the video - Pause and discuss when prompted <p>Complete the relevant page in your workbook</p> <p>Optional Maths Challenge can be found on the school website for each day.</p>	<p>Music</p> <p>Log onto Charanga Yumu to see your topic 'In The Groove'. Work on the tempo activity set.</p>	<p><u>LO: I can double the consonant and add -ing, -ed, -er, -est and -y.</u></p> <p>Spelling quiz - Ask children to write words out of order, say the words clearly and stress the sounds if needed.</p>