

L.O I can retrieve and record information from a text.





Witness Statement 1:

Caretaker, Argus Filch

I saw a white Escort van pull up. A man in blue overalls got out. I thought he was going to deliver a package. As he walked up the main steps, I noticed a slight limp. He was about 5 foot 10 inches tall. The other thing I noticed was that he was wearing brand new DMs. When he saw me, he got back in his van and drove off. it looked suspicious. I didn't get his number.



What is the key information in this witness statement? Write it on your whiteboard.

Witness Statement 2:



Professor McGonagall

It was about 10:00am. I was tidying my transfiguration classroom for the new term. It overlooks the main block. I heard a noise like muffled glass breaking. I looked out and saw a man, in his mid-30s. He had short hair and he was going bald. Looked a bit like Professor Slughorn. He was carrying a very big bag. He was wearing a blue fleece top and Nike trainers.

What is the key information in this witness statement? Write it on your whiteboard.

Witness Statement 3:

Professor Slughorn

I saw a man. He asked me where he could find the caretaker. He was about 5 foot 9 inches tall. He was well built, solid, like a half-giant. He had bright blue eyes. He had a bunch of keys that had a long wooden key fob, with a name on it—'Alan' I think it was. He had a big black bag with him.



What is the key information in this witness statement? Write it on your whiteboard.

Witness Statement 4:



7-year-old Gryffindor student, Maxis Marlo

I saw a man while I was waiting for my teacher. He had a big bag. He had those trainers that have flashing lights when you walk. He crossed the playground and got into a white car. He had an earring with a skull or something like that. He also had writing on his knuckles, like a tattoo. He was about as tall as Professor Snape, and he is very tall!

What is the key information in this witness statement? Write it on your whiteboard.

Now let's look at the suspects:

Suspect 1 – Jake Murphy

Height: 5 foot 10 inches
Age: 36
Hair: Black
Eyes: Blue
Job: Club owner
Home: Opposite school
Police Record:

- Shoplifting 1995
- Theft 1997

Car(s):

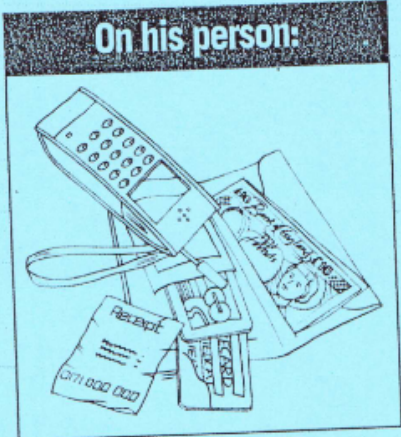
- Grey Mercedes
- White Escort found in garage opposite school.

Alibi: Driving to a meeting in North London.

Other evidence:

- Made 2 long phone calls on his mobile around 10.00am (checked and confirmed).

On his person:

An illustration showing various items found on the suspect. At the top, a black banner contains the text "On his person:". Below the banner, there is a mobile phone, a £10 banknote, a £20 banknote, a receipt, and a credit card.

Suspect 2 – Donald 'Deadleg' Malone

Height: 5 foot 11 inches

Age: 32

Hair: Dark

Eyes: Blue

Job: Handyman

Home: 10 minutes from school

Police Record:

- Shoplifting 1986 & 87
- Theft 1987, 91, 92, 93, 96

Car(s):

- A red Escort estate
- Uses a white Escort Van for work.

Alibi: In bed at home, sleeping off a hangover, met a friend in Red Lion Pub at 12.00pm.

Other evidence:

- A bag with a jemmy and other tools found in garage at his home.



Suspect 3 – 'Maggie' Pearson

Real name: Ulrike Amanda Pearson

Height: 5 foot 9 inches

Age: 34

Hair: Blonde (but record of using disguises)

Eyes: Blue

Job: Evening job at supermarket.

Home: Opposite school

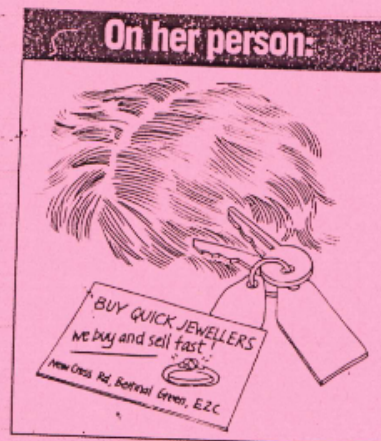
Police Record:

- Been questioned by police – never charged.

Alibi: Took son to his Grandma's near school at 8.45am. No alibi for 10.00am. Ate lunch at the 'Rumbling Tum' cafe at midday, just around the corner from school.

Other evidence:

- Doesn't drive.



Suspect 4 – BB West

Height: 6 foot

Age: 34

Hair: Dark usually worn long.

Eyes: Hazel

Job: Local DJ

Police Record:

- Theft 1982, 91, 97, 98

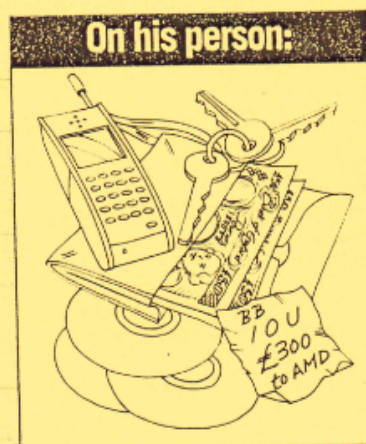
Alibi: Visited his Gran's grave at 11.00am. Could have made journey from school to cemetery in 1 hour.

Car(s):

- White Vauxhall Astra Van.

Other evidence:

- Known to have serious gambling problem.



Over to you:

You need to charge ONE of your suspects in the next half-hour or you have to let them all go. In your pairs discuss each suspect in turn. Put your information in the following grid. Then decide who is the guilty suspect. When you decide, keep it a **SECRET**.

Use the suspect descriptions and witness statements to help you.

Name of suspect	Evidence of Guilt	Evidence of innocence
<i>Jake Murphy</i>		
<i>Donald 'Deadleg' Malone</i>		
<i>'Maggie' Pearson</i>		
<i>BB West</i>		

Now you have figured out which suspect is guilty you must write a paragraph convincing the court why they are guilty.

Include the evidence and the information from the witness statement that proves they are guilty.

Reveal:

Write the name of your guilty suspect on your whiteboard.

3,2,1 REVEAL

Application Activity:

Throughout this lesson we have been using our retrieval skills to find key information from the text. This is very useful for reading because sometimes you will be asked these types of questions.

The 'Tick It' Question

6. Look at page 4.

Why should you put details such as trees or houses on your map?

Tick **one**

- to make it more difficult
- to make it look old
- to show where to look
- to show who it is for

1 mark

8. Look at page 5. What do you need to do when you write directions?

Tick **one**

- tear the edges of the paper
- think about the places and objects on your map
- make the paper look old
- decide what your treasure will be

1 mark

16. Look at page 3.

What was Jackson's treasure?

Tick **three**

- | | | | |
|---------|--------------------------|---------|--------------------------|
| money | <input type="checkbox"/> | flower | <input type="checkbox"/> |
| map | <input type="checkbox"/> | watch | <input type="checkbox"/> |
| sticker | <input type="checkbox"/> | balloon | <input type="checkbox"/> |

1 mark

This type of question will give you different options to choose between but **be careful**: always check **how many** answers the question is asking for.

The 'Circle It' Questions

1. Who are *New Explorers*?

space travellers. sea-farers. vikings. aliens.

1 mark

2. Joe thinks that Oran is a bit strange but we realise that he

is really an old man. has come from another world. does not like the rain. is Joe's best friend.

1 mark

3. The boys have fun together although Oran has really come to

collect information. have a holiday. find a new friend. learn to use his boots.

1 mark

This type of question will give you different options to choose between and you must **circle** the correct answer.

Often, the answer you are being asked to circle is to correctly complete a sentence.

The 'Match It' Question

15. Match each clue to its description.

trails •

word clues •

picture clues •

• mixing up letters

• using drawings to show where to go

• leaving signs



1 mark

This type of question asks you to draw lines to match answers together.

Sometimes you will be matching a word to what it means, sometimes you will be completing sentences and sometimes you may match a date to the event that happened on it.

The 'Multiple Answer' Question

1. Look at page 2. What do you need to use to make a treasure map?
Write **two** different things.

- 1. _____
- 2. _____



1 mark

4. Look at page 3.
Give **two** different ways of making your paper look old.

- 1. _____
- 2. _____



2 marks

6. What were the **two** things that Helen most enjoyed on board the space station?

- 1.
- 2.

2 marks

7. What clues are there in the story that Oran was not an ordinary boy?
Find **three**.

-
-
-

2 marks

This type of question will ask for **two or more** different answers that you have found in the text.

Make sure the answers you give are different.

The '5W and 1H' Question

2. Why is squared paper useful for making a treasure map?

1 mark

10. Look at page 6. Why should you try out your directions?

1 mark

17. Where did Jackson hide the treasure?

1 mark

25. How did Goat know where the sticker came from?

1 mark

- Who...?
- What...?
- Where...?
- When...?
- Why...?
- How...?

The answer is always in the text somewhere.

The 'True or False?' Question

2. Look at the table called *Space History*.

Tick each of the following statements to show whether they are **true** or **false**.

	True	False
The first man landed on the moon in 1961.		
<i>Skylab</i> was the name of a space station launched in the seventies.		
Two astronauts landed on Mars in 1976.		
People can stay in space for longer nowadays than they could at first.		

2 marks

This type of question will give you four different sentences. It will ask you to **tick** whether they are **true** or **false**.

Be careful: the false sentences can be very close to real sentences in the text.

The 'Complete the Table' Question

4. Fill the gaps in the table below. The first one has been done for you.

Space scientists carry out experiments	so that	<i>they can find out about the effects of space on humans.</i>
The floors and ceilings on <i>Mir</i> are painted in different colours	so that	
Astronauts must exercise regularly	so that	
	so that	they can take their tools outside the spaceship.

3 marks

This type of question will ask you to use the information in the text to **fill in the missing information** in a table.

Make sure that you only add information to the table that you have read in the text. You do not need to make up new answers.

Application Activity:

Use the retrieval skills we have practiced to answer the questions. Firstly, underline the important information. Then answer the questions.

Text:

Diwali is perhaps the most well-known of the Hindu festivals.

The word Diwali means 'rows of lighted lamps'. Diwali is known as the 'festival of lights' because houses, shops and public places are decorated with small earthenware oil lamps called diyas.

The festival celebrates the victory of good over evil, light over darkness and knowledge over ignorance, although the actual legends that go with the festival are different in different parts of India.

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Question:

What would you see if you walked along a street in India during this festival?