

PARENT INFORMATION:

Class Twitter: Please remember to follow us at [@DaneRoydUFS](#) for all updates.

Water Bottle: Please remember to bring your child's named water bottle to school **daily**. We kindly ask that bottles are filled with tap water only.

P.E. Kit: Your child will need to come dressed in their P.E. kit each **Friday**. We suggest no jewellery on our PE day.

Wellies: It is essential to keep these in school so that your child can still enjoy learning outside on the grass even when it's wet.

Outdoors: As the weather improves please ensure that you apply sun-cream in good time before school so that it is effective when we go outdoors. You may bring a named bottle of sun-cream to store in class for further applications. We also advise that you provide a sunhat.

Home Learning: If your child is absent for any reason linked to Covid-19 please access the EYFS Home Learning via the following link: <https://www.daneroydhomelearning.com/eyfs>. Please note you need to hover over the title at the top to access a drop-down list with all work organised by week.

Mrs Ward is the designated member of staff supporting Early Years children learning from home. You can contact her directly on the following email:
EYFSLead@daneroyd.com

Upper Foundation Stage Curriculum Booklet

Summer 1

Roar Roar Dinosaur!



DANE ROYD SCHOOL

As communicators and linguists we will be learning to ...

- * Explain our understanding to others and answer how and why questions.
- * Use a range of vocabulary in imaginative ways to add information and explain events.

As mathematicians we will be learning to ...

- * Solve problems including doubling and halving in practical activities.
- * Share objects into equal groups.
- * Use mathematical language to describe and compare objects according to their length and weight.

As readers we will be learning to ...

- * Recognise similarities and differences between fiction and non-fiction texts.
- * Demonstrate understanding when talking with others about what we have read.

As scientists, historians and geographers we will be learning to ...

- * Sort and classify dinosaurs by their physical features and characteristics such as diet and habitat.
- * Identify similarities & differences between dinosaurs and other animals including humans.
- * Look back in history to examine the changes throughout the timeline of dinosaurs.

As writers we will be learning to ...

- * Write simple sentences in meaningful contexts.
- * Use our phonic knowledge to write words in ways which match our spoken sounds.
- * Some words are spelt correctly and others are phonetically plausible.
- * Write some irregular common words.

As expressive artists we will be learning to ...

- * Perform songs and dances in a group.
- * Experiment with colour, form and texture to create 3d dinosaur crafts.